

# Heritage Preschool Parent Corner

# T



T says "t" for tel - e - vi - sion

## Letter of the Week

There are lots of terrific words that start with 't'. Have fun this week with this letter!

## Words & Feelings

There are a lot of feeling words that start with 'T': tender, talkative, thoughtful, thrilled, thankful, tolerant, trusting, tense, threatened, timid, tired, troubled, tied down, tearful, trapped, tickled, terrific, ticked off, trembly, terrified

## Riddles, Rhymes & Opposites

1. The opposite of bottom, rhymes with hop
2. When you camp you sleep in a
3. This animals says gobble-gobble
4. This shape has three sides
5. This animal lives in a shell
6. The opposite of short, rhymes with ball
7. Pirates dig for
8. This rides on rails, has an engine and cars and rhymes with rain

## Fun with T

- Make pictures out of toothpicks or toothpaste
- Ride your tricycle
- Pretend to walk a tightrope
- Twist, twirl, trot & tap dance
- Help make toast or tacos or tarts
- Talk on the telephone
- Walk on tiptoe
- Watch Thomas the Train
- Have a teddy bear tea party



## Alliteration

Taylor told her teacher he had a turtle named Tommy.

## Poetry

T is for turtle, tiger and toad  
T is for taxi driving down the road  
T is for table and telephone booth  
T is for teacup, tickle and tooth  
Hooray for T, big and small -  
the most totally terrific letter of all!

## Tying shoes (and zipping and buttoning)

Yep. Kids should start learning how to tie shoes, zip zippers, and button buttons.

When it comes to zipping or buttoning, have your child practice by zipping or buttoning the sweatshirt or jacket that you're wearing so she sees how it works more clearly. Yours is bigger, too, so that sometimes helps.

Tying shoes is a much more difficult skill to teach. Here is one idea from *teachmama.com*: Make a ribbon/shoelace box.

*For many preschoolers and early elementary students, learning how to tie their shoes takes a simultaneous jiving of both fine motor skill readiness and cognitive readiness. Learning how to tie shoes takes a huge heap of concentration, and kiddos must be at a developmental stage where they are able to try, fail, try again, fail again, and re-try*

*until it finally clicks. That's the hard part. Oh, and they have to want to learn how to do it. If they don't want to do it, forget about it. I grabbed a small cardboard box, a shoe box, and I gathered tons of ribbon and string from our ribbon bag. I made several holes on the box: three sets of two holes, one inch apart on the top and two sets of holes on each side. I wanted a variety of textures in the ribbons and string I chose so that some would be thick, some thin, some long, some short, some rough, and some smooth.*

*After a few days, I noticed he was still having a hard time with the second part of tying—the looping under and pulling through. So I un-taped his box and took out the red ribbon on the bottom and the white ribbon in the middle; I tied them together so that one side was red and the other side was white, and the two-toned ribbon made a world of difference! Owen rocks out his \*new\* box. and seems to have an easier time keeping track of loops and pulls. So, so, so, SO happy!*



Let us build ourselves a city, with a tower that reaches to the heavens."  
Genesis 11:4